

# Indigenous Education

## North Vancouver School District

November 5-9, 2018

image link



### National Aboriginal Veterans Day

On November 8th, Canada honours and recognizes the service of First Nations, Inuit and Métis soldiers provide and continue to provide through their commitment to the armed forces. Click [here](#) to see those who have served from the Tseil-Watuth and Squamish Nations.

### Resources

Are you looking for resources for *National Aboriginal Veterans Day*? Here are some resources to get you started:

Native Soldiers Foreign Battlefields [Teachers Guide](#)  
Remembrance Day Indigenous Contributions [Resources](#)  
Veterans Affairs Canada [Resources](#)

### Strengthening Connections: Indigenous Post Secondary Fair

Strengthening Connections: NVSD is hosting the Strengthening Connections Post Secondary Fair on November 23, 2018. Over 17 different institutions will be on site at Carson Graham to provide students with information and a range of different post secondary options. Strengthening Connections will run from 9:45am -12:00pm (Carson Small Gym). Please see your Secondary Indigenous Support Teacher for more information.



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[NVSD Indigenous Education Team Request Form Request Form](#)

### Core Competencies

[Core Competencies](#) with Squamish, Tseil-Waututh and Métis connections can be found [here](#).

# What does it mean to be an Ally?

The poem below outlines what it means to be an Ally and was written by Elwood Jimmy and Vanessa Andreotti on the difficulties of decolonization. [Poem Reference](#)

## *wanna be an ally?*

don't do it for charity, for feeling good, for looking good,  
or for showing others that you are doing good  
don't do it in exchange for redemption from guilt, for  
increasing your virtue, for appeasing your shame, for a  
vanity award  
don't put it on your CV, or on facebook, or in your thesis,  
don't make it part of your brand, don't use it for self-  
promotion  
don't do it as an excuse to keep your privileges, to justify  
your position, to do everything except what would  
be actually needed to change the terms of our  
relationship  
do it only if you feel that our pasts, presents and futures  
are intertwined, and our bodies and spirits entangled  
do it only if you sense that we are one metabolism that is  
sick, and what happens to me also happens to you  
do it recognizing that you have the luxury of choice to  
participate or not, to stand or not, to give up your  
weekend or not, whereas others don't get to decide  
don't try to "mould" me, or to "help" me, or to make me  
say and do what is convenient for you  
don't weaponize me ('I couldn't possibly be racist')  
don't instrumentalize me  
(*'my marginalized friend says'*)  
don't speak for me ('I know what you really mean')  
don't infantilize me ('I am doing this for you')  
don't make your actions contingent on me confiding in  
you, telling you my traumas, recounting my traditions,  
practicing your idea of 'right' politics, or performing the  
role of a victim to be saved by you or a revolutionary that  
can save you  
and expect it to be, at times, incoherent, messy,  
uncomfortable, difficult, deceptive, contradictory,  
paradoxical, repetitive, frustrating, incomprehensible,  
infuriating, dull and painful – and prepare for your heart  
to break and be stretched  
do you still want to do it?  
then share the burdens placed on my back, the unique  
medicines you bring, and the benefits you have earned  
from this violent and lethal disease  
co-create the space where I am able to do the work that  
only I can and need to do for all of us

take a step back from the center, the frontline from  
visibility relinquish the authority of your  
interpretations, your choice, your entitlements,  
surrender that which you are most praised and  
rewarded for  
don't try to teach, to lead, to organize, to mentor, to  
control, to theorize, or to determine where we should  
go, how to get there and why  
offer your energy to peel potatoes, to wash the  
dishes, to scrub the toilets, to drive the truck, to care  
for the babies, to entertain the kids, to separate the  
trash, to do the laundry, to feed the elders, to clean  
the mess, to buy the food, to fill the tank, to write the  
grant proposal, to pay the tab and the bail  
to do and support things you can't and won't  
understand, and do what is needed, instead of what  
you want to do, without judgment, or sense of  
martyrdom or expectation for gratitude, or for any  
kind of recognition  
then you will be ready to sit with me through the  
storm  
with the anger  
the pain  
the frustration  
the losses  
the fears  
and the longing for better times  
with each other  
and you will be able  
to cry with me  
to mourn with me  
to laugh with me  
to "heart" with me  
as we face our shadows  
and find other joys  
in earthing, breathing, braiding,  
growing, cooking and eating,  
sharing, healing, and thriving  
side by side  
so that we might  
learn to be ourselves  
but also something else  
something that is also  
you and me  
and you in me

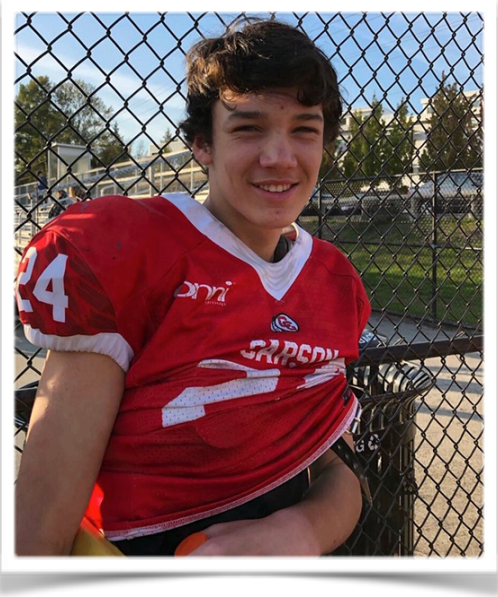
## Student Profile of the Week

**Name: Logan Mellish**

**Nation: Squamish**

**School: Carson Graham**

Logan Mellish is a grade 9 student at Sp'ákw'us Skwúul-áwtxw, Carson Graham Secondary School. Logan loves to play many different sports but is currently playing football and field lacrosse. Logan plans to play rugby again this year in the spring and has plans to try out for the high school basketball team as well. Logan plays box and field lacrosse for the North Shore Eagles and is also participating in the inaugural year of the Lacrosse Academy at Carson Graham. Logan has also played field lacrosse for Team BC where he competed in the Sandstorm tournament in Palm Springs. He was also invited to play on a field lacrosse travel team called, The Ace's, and competed in the Vegas Best in the West tournament last February. Logan's favourite subjects in school are Social Studies and PE. Logan is very social, outgoing, thoughtful and funny and loves spending time with his friends and participating in many social activities.



## Journey Into Time Immemorial

### Journey Into Time Immemorial Link

*This interactive website explores the Stó:lō Xa:ytem Longhouse and village site outside of Mission, B.C. This website is the result of a partnership with the Xa:ytem Longhouse Interpretive Centre, SFU's Museum of Archaeology and Ethnology and the Learning and Instructional Development Centre.*

## FNESC Upcoming workshops

Check out some upcoming workshops from the First Nations Education Steering Committee. Sign up fast as they usually sell out! To register and for more information click [FNESC WORKSHOPS](#)

*January 18, 2019: Integrating First Peoples Content and Principles of Learning into Schools and Classrooms: January 28, 2019: English First Peoples Teacher Resource Guide*

## Upcoming Events

November 8, 2018 National Aboriginal Veterans Day

**December 6th Dinner and Dialogue: The Pass System: 4:30-6:00pm.** The Indigenous Education team will be showing the film, *The Pass System*. This documentary by Alex Williams investigates the use of the Pass System to prevent Indigenous Peoples from leaving reserves to maintain social and economic inequalities. *Email confirmation of attendance to [abed@sd44.ca](mailto:abed@sd44.ca). Film viewing will be in the Carson Theatre*

If your school has a success story to share please email Brad Baker at [bbaker@sd44.ca](mailto:bbaker@sd44.ca)